

**Rutgers University – School of Nursing-Camden (SNC)
Faculty Peer Teaching Evaluation Form**

Faculty Member: Kevin Emmons

Course No/Name: Health & Illness in Adult Populations 57:705:310

Faculty Observer: Angela Kelly

Date Observed: 11/9/21 (via video), Completed 08/04/24

Directions:

Please complete the below evaluation using the Likert scale provided. Prior to the observation date, the faculty member being observed must provide the assigned observer with a copy of the syllabus, access to the course shell, and a copy of any handouts/slides that will be used in the class on the observation date. After the debriefing meeting, please provide a copy of the peer evaluation to the faculty member to be used accordingly.

Please rate the faculty member on the following behaviors using this Likert Scale:

4= Exceeds Expectations

3=Meets Expectations

2= Does not meet Expectations

1= Not Applicable.

		4	3	2	1
Organization of Content	Presented measurable objectives using Bloom’s Taxonomy in the beginning of the lecture <i>*Dr. Emmons also provides a specific section entitled, Learning Objectives, in each weekly module in Canvas, providing Student Learning Outcomes for each lecture.</i>	X			
	Presented topics with a logical sequence <i>*Dr. Emmons presents his live class session utilizing a mixed instruction method known as “scrambled active learning” which integrates a case study approach with “call out” or “burst lectures” embedded throughout the lecture. The case study follows the didactic content and flows well while allowing for deeper examination of the material and engagement of students.</i>	X			
	Paced lesson appropriately <i>*Dr. Emmons frequently asked the students if they had any questions before moving on to a new topic, or a different concept within the same topic. He paced his lesson appropriately to facilitate students’ understanding of the content.</i>	X			
	Summarized major points <i>*Dr. Emmons summarized major points after each topic, highlighting important points to reinforce concepts.</i>	X			
	Material presented was appropriate to student level of education <i>*Dr. Emmons provides students with a multitude of resources to enhance learning. In addition to slide presentation Dr. Emmons integrated case</i>	X			

	<i>study scenarios which included NCLEX-styled questions, photos, animations and built in questions to engage students and promote active learning strategies. Dr. Emmons also provided students with pre-class readings and engagement exercises to ensure they are prepared for the in-class lecture & case studies. Dr. Emmons actively pursues alternative methods of learning to promote student success for different learning styles. Dr. Emmons also demonstrated excellent communication skills which allowed her to convey complex ideas to students in simple terms and language</i>				
	Linked new material with content previously learned <i>*At the initiation of the class Dr. Emmons reviewed content that was presented during previous class sessions to reinforce knowledge gained.</i>	X			
Faculty Student Interactions	Encouraged student questions & discussion <i>*Dr. Emmons embedded questions throughout his lecture to promote active learning and reinforcement of content.</i>	X			
	Maintained student attention and control of the classroom <i>*Dr. Emmons had really good control of his students and maintained their attention throughout the class session.</i>	X			
	Responded professionally & respectfully to student questions/concerns	X			
	Challenged students to think critically <i>*This was evident throughout the class session as Dr. Emmons posed questions to students which required critical thinking and interpretation of content.</i>	X			
Presentation	Projected voice so easily heard	X			
	Explained content & ideas clearly <i>*Dr. Emmons did an amazing job with breaking down complex ideas to simpler concepts. He did this well, particularly with diagrams and other visuals he provided in class.</i>	X			
	Presented examples to clarify points	X			
	Inquired about clinical experiences, connecting knowledge with clinical presentation	X			
	Utilized slides appropriately (did not just read off of slides) <i>*The slides were used as prompts to discussion and presentation of material. Dr. Emmons did not read off the slides at all. He did a great job in promoting student learning.</i>	X			
Instructional Materials	Materials were easy to read and supported the presentation	X			
	Assigned readings could easily be found on the syllabus and in the technology learning platform	X			
	Syllabus included all relevant program and course information	X			
	APA format was followed for all references on slides	X			
	Course shell was organized <i>*Dr. Emmons's shell was <u>very</u> organized, with all Canvas course modules in the same format with learning objectives, lecture content, class recordings, and other pertinent information, such reviews, practice quizzes, and other helpful links to support student success. His course shell was extremely easy to navigate with all relevant information organized in a way to clearly assist students' understanding and organization of material.</i>	X			

Knowledge of Material	Demonstrated knowledge and expertise in subject matter <i>*Dr. Emmons demonstrated expertise and confidence in teaching the course material. He has comprehensive knowledge and clinical expertise in the content taught.</i>	X		
	Made distinctions between fact, opinion, and falsehoods	X		
	Presented alternative view-points when appropriate	X		
	Majority of presentation content was relevant and targeted presentation objectives	X		
Use of Technology	Technology was integrated into the lecture/presentation	X		
	Amount of technology used in the presentation was appropriate	X		
Demeanor	Faculty member focused on meeting objectives of presentation	X		
	Faculty member seemed generally interested in the course material	X		
	Faculty member had a positive attitude	X		
	Class started and ended on time	X		

Which of the concepts below were integrated into the presentation? (Please circle all that apply)

- a. QSEN
- b. Culture
- c. Leadership
- d. Delegation
- e. Evidence Based Practice
- f. Population Health
- g. Standards of Practice

Which of the following teaching techniques were used in the presentation? (Please circle all that apply)

- a. Lecture
- b. Problem based learning
- c. Case studies
- d. Student group presentations
- e. Role playing
- f. Flipped classroom
- g. Concept maps
- h. Muddiest points
- i. Other: _____

There were case studies and practice NCLEX-styled questions under this Lecture Content section of the weekly module with the answer key provided to support student learning.

There was an expectation for students prepare for class [flipped classroom]. The class section(s) were designed to be a time to apply material and clarify and reinforce important and difficult concepts.

What types of technology were used during the presentation? (Please circle all that apply)

- a. Videos
- b. Simulation
- c. Socratic or questioning platform
- d. Slides
- e. Voicethread
- f. Weblinks
- g. Other: _____
- h. None used
- i. N/A

1. What overall impression do you think students left this lesson with in terms of content or style?

*I think the overall impression students left with is that Dr. Emmons is an **extremely knowledgeable clinician** and **excellent teacher**. He demonstrates confidence and expertise in this topic area. His passion for teaching undoubtedly impacts his teaching style.*

2. List the major teaching strengths of the faculty member as demonstrated in this observation.

*Faculty course shell was **very organized** and included a lot of appropriate and relevant information. After every new topic area or discussion, Dr. Emmons asked the class, "Are there any questions?" He frequently asked about whether the information presented was clear and if there were any questions. Again, he embedded case studies and clinically relevant questions into his lecture presentation encouraging active participation and reinforcement of the material presented, both in this week's content and in content previously presented.*

Dr. Emmons has excellent communication skills which allows him to convey complex ideas to students in simple terms and language. He was also able to quickly assess the ability level of the students and tailor the way he taught to meet the needs of each student, which facilitated greater understanding.

Dr. Emmons also provided prerecorded lectures for each class [posted on the Canvas shell for each module after last], which allows class for reinforcement of content presented in class. He also does well in providing links to other external resources, additional resources, and links to already existing videos to supplement student learning.

3. What areas for improvement were noted in this observation? Please provide some suggestions for improving upon this faculty member's teaching skills.

I have no recommendations for areas of improvement. Dr. Emmons did a n excellent job at knowledge transfer in the class I observed on 11/9/2021 and in his Canvas course shell.

Debriefing Meeting held on: 8/4/2024

Faculty Member received a copy of this evaluation: Yes, on 8/4/2024.

Faculty response to the evaluation: