

Rutgers University – School of Nursing-Camden (SNC)
Faculty Peer Teaching Evaluation Form
ONLINE Course

Faculty Peer Review of Dr. Emmons Health and Wellness Spring 2020 Course

Evaluator- E. Renee Cantwell, DNP, RN, CPHQ

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I. A Syllabus is available and includes (some of these may be separate links on the Homepage -- look for them and check below)

- Contact information _X_
- Text/Resource Information _X_
- Hardware/Software requirements and information _X_
- Student Learning Outcomes _X_
- Grading Criteria _X_
- Grading Scale _X_
- Time Requirements ??_
- Instructor Policies and Procedures _X_
- Student Services Available _X_
- Assignment Overview _X_

Please rate the faculty member on the following behaviors using this Likert Scale:

- 4= Exceeds Expectations
- 3=Meets Expectations
- 2= Does not meet Expectations
- 1= Not Applicable.

| 1. Navigation and Time on Task: Upon entrance into the online class the course organization makes it clear where to start and how to access the learning materials for time on task. | | | | |
|---|----|---|---|---|
| | 4 | 3 | 2 | 1 |
| Navigational instructions make the organization of the course easy to follow. | | | | |
| Provides orientation to course and its structure | X | | | |
| Clearly organizes and explains online assignments and related due dates | X | | | |
| Uses modules to organize course content | X | | | |
| Clearly presents expectations and grading policies | X | | | |
| 2. Course Design: The course design exemplifies the instructor has addressed multiple learning styles and student learning outcomes. | | | | |
| Online course design clearly articulates course policies and procedures | X | | | |
| Learning Modules clearly state learning goals | X | | | |
| The course uses a variety of online tools to facilitate student comprehension and engagement | X | | | |
| Online course content addresses different learning styles | X | | | |
| Online course design describes available technical support | X | | | |
| Communicates a sense of enthusiasm and excitement | X | | | |
| 3. Communication and Interaction: There is strong evidence of regular and effective communication and student's participation is visible throughout the course. | | | | |
| Encourages mutual respect among students | NA | | | |
| Encourages students to interact with one another and with the instructor | NA | | | |

| | | | | |
|--|----|--|--|--|
| Treats class members equitably and respectfully | NA | | | |
| Recognize and responds when students do not understand | X | | | |
| Responds constructively to student questions, opinions and other input | X | | | |
| Creates a sense of community in the online course | X | | | |
| Effectively handles inappropriate | NA | | | |

What do you believe the instructor has done especially well in conducting this course? Dr. Emmons has built a wonderful course shell. I have never seen do many resources on a shell!! There were multiple videos demonstrating assessment skills and several documents supporting course material. Also the course used Shadow Health which was yet another resource. If the students did not learn, it certainly was not for a lack of teaching resources. Moreover, despite the number of resources, all directions and requirements were spelled out and site was easy to navigate.

What might the instructor do to enhance the course?

I can't really see that anything else could be added. There was only one conference that I could access so I could not tell if there were exam reviews, exam prep sessions, etc. There was a CA for the course, so I assume the CA handled those items. Also, I was not able to see how Dr. Emmons interacted with the class but I did see typed questions from students and answers from Dr. Emmons that demonstrated how he would answer a student.

Is there anything else you would like to add? Nothing. This class was one that started as in person and morphed to remote. It looks like Dr. Emmons handled the transition very well.

Faculty Member received a copy of this evaluation and debriefing meeting held on:

Faculty response to the evaluation: Thank you for this review. KRE

Adapted from Colorado State University Evaluation Tool
10/19 BJD